



Arne Tveit has long experience from working with children and adolescents and their parents :

- He has been a teacher in primary and secondary school and counsellor at an alternative school in Trondheim.
- He has for several years worked as a consultant at a state centre of excellence in the behavioural sector.
- He has a master degree in education from NTNU, Trondheim in 1996. The thesis was about the educational institute for children and adolescents in child welfare institutions and was called "Segregated to be integrated or integrated to be segregated?"
- He helped form the Central-Norwegian Centre for Behaviour (MKA) in Trondheim in 1998 and has since been associated with this independent centre. The main work load has focused on
 - developing inclusive and adapted education for children and youth with serious behavioural problems, including students living in child welfare institutions.
 - counselling teachers and other employees at the school in groups and individually in relation to pupils who show behaviour problems
 - develop alternative educational settings within the framework of the inclusive school.
 - developed and implemented the "Incredible years progeam" (C. Webster-Stratton), school and kindergarten program with an emphasis on relationship-oriented and proactive classroom management .
- He is approved as a therapist in both the school and parents program of "The incredible years." series Is a mentor in the school day program and runsr work shops and training for group leaders in this program.
- Is author and co-author of several books, including **"The impossible - is it possible?"** The inclusion of children and young people from child welfare institutions in primary and secondary education (Arnesen, Jahnsen, Nergaard, Ollestad and Tveit, Lillegården 2000), **"Behavioural problems among children and adolescents . Theoretical and practical approaches "(Nordahl, Sørli, Manger and Tveit - Fagbokforlaget 2005) and" The caring child- children's friendship relations and care ability "(Arnesen, Ollestad and Tveit, MKA 2005) and" The single day – group- based part-time solutions "(Jahnsen,**

Nergaard, Rafaelsen and Tveit, Lillegården 2008) **What we know about recognition, praise and clear rules in the classroom**, (A book in the LP - series -Arne Tveit, Dafolo Publishing 2010).

- He has a 50% position as an assistant professor in the department of Education at NTNU in Trondheim, and is project coordinator for the project "Academic effort for the pedagogic and psychological services"